# GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

# COURSE CURRICULUM COURSE TITLE: MICROPROCESSOR & CONTROL SYSTEM COMPONENTS (COURSE CODE: 3350904)

Diploma Programmes in which this course is offered	Semester in which offered	
Electrical Engineering	5 <sup>th</sup> Semester	

## 1. RATIONALE

In modern process industries and power stations use of microprocessor, microcontroller, PLC is very common, in order to control, monitor and process various parameters and data. Industry need highly skilled manpower in this field. Essential efforts are being made to develop required skills in the students by this course.

## 2. **COMPETENCY**

The course content should be taught and implemented with the aim to achieve different types of skills leading to achieve the following competencies.

• Use and maintain different industrial applications based on microprocessor, microcontroller and PLC.

## **3.** Course Outcomes:

The students will be able to:

- Understand basics of control system, micro processors, microcontrollers and PLC.
- Apply microprocessor, microcontroller and PLC in industrial applications.

### 4. Teaching and Examination Scheme

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(	(In Hours)		Credits (L+T+P) Theory		Theory Marks		Theory Marks		ctical arks	Total Marks
L	Т	Р	С	ESE	PA	ESE	PA	150		
4	0	2	6	70	30	30	20	150		

**Legends:** L-Lecture; T – Tutorial/Teacher Guided Theory Practice; P - Practical; C – Credit **ESE** - End Semester Examination; **PA** - Progressive Assessment.

# 5. COURSE DETAILS

Unit	Major Learning	Topics and Sub-topics	
	Outcomes		
<b>Unit – I.</b> Control Systems	Outcomes         1a. Explain types of control systems         1b. Explain servomechanism & regulator circuits         1c. Describe basic control actions         1d. Explain basic control components	<ul> <li>1.1 Introduction</li> <li>1.2 Role of control system in instrumentation</li> <li>1.3 Open loop and close loop control system</li> <li>1.4 Block diagram of open loop control system</li> <li>1.5 Types of open loop control system</li> <li>1.6 Block diagram of close loop control system</li> <li>1.7 Types of close loop control system</li> <li>1.8 Comparison between open loop and close loop control system</li> <li>1.9 Servomechanism and regulators with suitable examples</li> <li>1.10 On-off type control, Proportional control, Derivative control, Integral control, Proportional derivative (PD) control, Proportional integral (PI) control, PID control</li> <li>1.11 Introduction to basic control components – <ul> <li>(a) AC/ DC Servo motor</li> <li>(b) AC/ DC Tacho generator</li> <li>(c) Stepper motor</li> </ul> </li> </ul>	
	components	(d) Synchro	

Unit	Majon Looming	Tonios and Sub tonios
Unit	Outcomes	Topics and Sub-topics
Unit-II	2a. Explain	2.1 Introduction to microprocessor
Basics of	fundamentals of	2.2 Advantages and disadvantages of microprocessor
Microprocessor	microprocessors	control over traditional control
Microprocessor	-	2.3 Structure of micro processor
		2.5 Structure of intero processor
	2b. Explain	2.4 Generalized architecture of microprocessor
	microprocessor	2.5 Functions of each block
	architecture	2.6 Lumped and distributed digital control and their
		block diagram
		2.7 Functional block diagram of 8085 microprocessor
		with pin diagram
		2.8 logical block diagram of 8085 microprocessor-
		Registers, ALU, Decoder, Serial control section, Interrupt
	2. Annhahasia	section, timing and control section
	2c. Apply basic	2.9 Programming Model of 8085
	nicroprocessor	2.10 Addressing Modes
	programming	2.11 Instruction classification, Instruction format
		2.12 Basic Assembly Language programming ( only simple
		arithmetic operations-addition, subtraction)
TT •4 TT	2. Describe terror of	2.1 Different terres of memories (DOM, DAM, DDOM
Unit-III	3a. Describe types of	5.1 Different types of memories (ROM, RAM, PROM, EDDOM EEDDOM)
Applications of	memories	3.2 Schematic diagram of memory chins decoder memory
wheroprocessor		interfacing
	3b. Interfacing of	interfacting.
	microprocessor with	3.3 Memory I/O data transfer scheme for 8255.
	memory	
		3.4 Interfacing of switches and L E D s
	3c. Simple	3.5 . Simple applications of microprocessor (block diagram
	applications of	level, without programming) of
	microprocessor	3.5.1 Temperature control of furnace using micro processor
		3.5.2 Traffic light control.
		3.5.3 SCR firing angle control
TT \$4 TT7	4. E	3.5.4 Data acquisition system
Unit-IV	4a. Explain 8051	4.1 Comparison between microcontrollers and microprocessors
Basics of	architecture	4.2 DIOCK diagram & pin diagram of 8051 microcontroller
Microcontroller	4b Use 8051	4.5 Internal KAW, KOW and Special function Registers in 8051
8051	connections I/O ports	4.5 Interfacing with external memory
	and memory	4.6 Counters and Timers
	organization	
Unit-V	5a. Explain basics of	5.1 Introduction
Programmable	PLC	5.2 Advantages & disadvantages
Logic Controller		5.3 Basic blocks like CPU, I/O modules, bus system, power
& SCADA		supplies & remote I/Os
U SCADA		5.4 Overview of different PLC's available in market
	5h Describe SCADA	5.5 Selecting a PLC
	JU. Describe SCADA	5.6 SCADA- Introduction, Block diagram, Application

# 6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit	Unit Title	Teaching	Distribution of Theory Marks			
No.		Hours	R	U	Α	Total
			Level	Level	Level	Marks
Ι	Control Systems	10	02	04	04	12
II	Basics of Microprocessor	12	04	04	04	16
III	Applications of Microprocessor	12	02	04	06	15
IV	Basics of Microcontroller 8051	12	02	04	06	15
V	Programmable Logic Controller & SCADA	10	04	02	04	12
Total		56	14	18	24	70

**Legends:** R = Remembrance; U = Understanding; A = Application and above levels (Revised Bloom's taxonomy)

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

# 7. SUGGESTED LIST OF EXERCISES/PRACTICALS

The practical/exercises should be properly designed and implemented with an attempt to develop different types of cognitive and practical skills (**Outcomes in cognitive, psychomotor and affective domain**) so that students are able to acquire the competencies. Following is the list of practical exercises for guidance.

Sm No	Unit	Practical Exercises			
<b>5r</b> . 1 <b>v</b> 0.	No.	(Outcomes' in Psychomotor Domain)	required		
1	Ι	Control angular displacement using Synchro.			
2	Ι	Control and regulate speed of DC motor using tacho generator.			
3	II	Develop assembly language program for arithmetic addition of two numbers using $\mu P$ 8085 kit.	2		
4	II	Develop assembly language program for arithmetic subtraction of two numbers using $\mu P$ 8085 kit.	2		
5 II Develop assembly language program for arithmetic multiplication of two numbers using µP 8085 kit.		2			
6	III	Interface programmable device like 8255 with µP 8085	2		
7	III	Interface switches and LEDs using µP 8085	2		
8	III	Control temperature using the 8085 application module			
9	III	Use µP 8085 for SCR firing control.			
10	III	Control Traffic light using µP 8085			
11	IV	Interface of seven segment LED display using 8051 kit.			
12	IV	Interface of LCD display using 8051 kit. 2			
13	IV	Control speed of stepper motor using 8051 kit.			
14	V	Use arithmetic function of PLC for a typical application.			
15	15 V Use timer function of PLC for a typical application. 2				
	Total 30				

## 8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities like: course/topic based seminars, internet based assignments, teacher guided self learning activities, course/library/internet/lab based mini-projects---etc.

1. Identify and select various trainer kits for control system applications.

2. Identify and interface various attachments/ accessories with microprocessor and microcontroller as mini project.

3. Prepare flow chart and assembly language programming for basic arithmetic applications for 8085 microprocessor.

9. SPECIAL INSTRUCTIONAL STRATEGIES (if any) Industrial visit of process industries.

### 10. SUGGESTED LEARNING RESOURCES

#### A) List of Books

Sr. No.	Title of Book	Author	Publication
1.	Microprocessor Architecture, Programming and Applications with the 8085	Ramesh S. Gaonkar	Penram International Publishing (India)
2.	FundamentalsofMicroprocessors,MicrocontrollersMicrocomputers&	B.Ram	Dhanpatrai and Sons
3.	Microprocessors & Interfacing Programming and Hardware	Douglass V. Hall	TMH publication
4.	The 8051 Microcontroller ARCHITECTURE, PROGRAMMING & APPLICATIONS	Kenneth J. Ayala	Penram International Publishing (I) Pvt. Ltd.
5.	The 8051 Microcontroller & Embedded Systems using Assembley and C	Muhamad Ali Mazidi, Janice Gillispie Mazidi, Rolin D. Mckinleay	Pearson
6.	Webb, John W.,Reis, Ronald A.	Programmable Logic Controllers And Applications	Prentice Hall of India
7.	I J Nagarath, M. Gopal	Control Systems Engineering	New Age Publishers

### **B**) List of Major Equipment/ Instrument with Broad Specifications

- 1. Trainer kit of speed control and speed regulation of DC motor using Techo Generator.
- 2. Trainer kit of Synchro transmitter and receiver.
- 3. Microprocessor 8085 kit with necessary accessories.
- 4. 8255 interfacing kit.
- 5. Microcontroller 8051 kit with necessary accessories.
- 6. Kit for add on cards for performing different applications of PLC.
- 7. Add on cards for interfacing different types of inputs and out puts.
- 8. Power supply for above kits and applications.

#### C) List of Software/Learning Websites

Searching engine could be used to locate textile related sites

- A. www.keil.com/
- B. www.allaboutcircuits.com
- C. www.nmbtc.com
- D. http://nptel.ac.in/courses/Webcourse-contents/IIT-KANPUR/microcontrollers/micro/ui/Course\_home1\_1.htm

### 11. COURSE CURRICULUM DEVELOPMENT COMMITTEE Faculty Members from Polytechnics

• Prof. J C Gadani Lecturer in Electrical Engg, C U Shah Polytechnic, Surendranagar.

• Prof. B R Shrotriya, Lecturer in Electrical Engg, Government Polytechnic, Ahmedabad.

•Prof. H. I. Joshi, Lecturer in Electrical Engg, Government Polytechnic, Ahmedabad.

• Prof. K. K. Kansara, Lecturer in Electrical Engg, NMGPI Ranpur.

### **Coordinator and Faculty Members from NITTTR Bhopal**

- Prof. (Mrs.) Susan S. Mathew
- Dr. Joshua Earnest,